

# WORSHIP COMMITTEE APPLICATION FORM 2018-2019

## Requirements and Information

- A. **Requirements:** Current 5<sup>th</sup> - 7<sup>th</sup> grade students may apply for Worship Committee. Members will help set the religious tone of the school. Some of the qualities needed to be an effective WC member are:
1. Communication skills (so you can present at morning assembly and read at Mass/Adoration)
  2. Organizational skills (so you can help plan activities, fund raisers, prayers, etc.)
  3. Good citizenship (so you can help set a good example for the rest of the school)
  4. Passing Grades (at least a “C” average in **all** classes for this year)
  5. Time Management (so you can set up the morning altar and attend meetings/events)
  6. Creativity (so you can share ideas for prayers, retreats, bulletin boards, special events, etc.)
  7. A willingness to serve (so you can be ready to help anyone that needs help or when asked)
- B. **Essay:** Please submit a typed or **neatly** handwritten essay (half a page to 2 pages) for your application to Worship Committee. Please include the following:
1. Your name & grade
  2. Why you would like to be a Worship Committee member
  3. Personal qualities you bring to Worship Committee (for example: working with a group, talking/reading in front of a large group, being responsible, taking charge of events/activities, etc. Be honest! 😊)
  4. Ideas you have for Worship Committee next year
  5. What church, school or community activities you participate in
  6. Any other information you think is important
  7. Yours and your parent(s) signature at the end of the essay\*\*
- \*\*Parents:** *By signing the essay you agree to support your son/daughter as a Worship Committee member. This includes allowing and encouraging them to participate in all Worship Committee activities, and ensuring that they attend all meetings (generally once a week after school) and any special functions, retreats, activities, and/or fund-raisers that are planned. Failing to attend meetings or activities, or consistently leaving early from activities and meetings will result in suspension or dismissal from WC.*
- C. **Teacher Recommendations:** Ask two teachers to fill out a Teacher Recommendation Form. One of these teachers should be your homeroom or religion teacher. ***The teachers will give the Recommendation Forms directly to Mr. De La Rosa.***
- D. **Written Test:** Potential WC members will take a written test over twenty (20) vocabulary words that are necessary to help children prepare for Holy Mass
- E. **DEADLINE:** Please return the essay to Mr. De La Rosa by Friday, May 11. The test will be taken May 11 after Holy Mass. All applicants will be notified of their acceptance status the afternoon of Friday, May 11<sup>th</sup>.

**Our Lady of Sorrows School**  
**WORSHIP COMMITTEE TEACHER RECOMMENDATION FORM**

Name & Grade: \_\_\_\_\_  
*Fill this part in for your teacher. They will fill in the rest and give it to Mr. De La Rosa.*

Please honestly rate the student on a scale of 1 (“exhibits poorly”) to 5 (“great quality”):

- 1. Leadership qualities \_\_\_\_\_
- 2. Creativity \_\_\_\_\_
- 3. Organizational skills \_\_\_\_\_
- 4. Ability to work well with others \_\_\_\_\_
- 5. Ability to follow directions/listening skills \_\_\_\_\_
- 6. Respect to staff and other students \_\_\_\_\_
- 7. Grades/Academic Work \_\_\_\_\_

8. Would you accept this student if you were the advisor for Worship Committee? YES / NO

9. Comments/Notes

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

***Please return this form directly to Mr. De La Rosa by Friday, May 11.  
Do not give to student.***

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**WORSHIP COMMITTEE TEACHER RECOMMENDATION FORM**

Name & Grade: \_\_\_\_\_  
*Fill this part in for your teacher. They will fill in the rest and give it to Mr. De La Rosa.*

Please honestly rate the student on a scale of 1 (“exhibits *poorly*”) to 5 (“*great* quality”):

- 1. Leadership qualities \_\_\_\_\_
- 2. Creativity \_\_\_\_\_
- 3. Organizational skills \_\_\_\_\_
- 4. Ability to work well with others \_\_\_\_\_
- 5. Ability to follow directions/listening skills \_\_\_\_\_
- 6. Respect to staff and other students \_\_\_\_\_
- 7. Grades/Academic Work \_\_\_\_\_

8. Would you accept this student if you were the advisor for Worship Committee?    YES    /    NO

9. Comments/Notes

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

***Please return this form directly to Mr. De La Rosa by Friday, May 11.***  
***Do not give to student.***

## Note to Parents

Worship Committee members are chosen at the end of each school year for service the following year.

- ❖ Objectively, they must be passing all of their classes for the current year. They must also have a minimum of discipline slips for the year, and can not have been on contract or served in or out of school suspension during the year. Their attendance record must have a minimum of absences and morning tardies as well. They must also pass a written exam on the vocabulary words on the next page.
- ❖ Subjectively, the applicant must write an essay detailing why they want to join and what they can contribute to Worship Committee. They must also ask two teachers to fill out recommendation forms.

**Members will all be accepted on a trial basis for the first 4 weeks of the next school year.** Members must continue to pass all their classes and maintain a Christian attitude. The following actions will have consequences (either suspension from participation in Worship Committee activities or withdrawal from Worship Committee)

- ❖ Grades fall below 70 during a quarter or on their report card.
- ❖ Failing twice in a row on their report card (withdrawal so they can fully focus on their grades).
- ❖ Serving in/out of school suspension or put on contract (generally asked to withdraw as a natural consequence of their actions; may be suspended at the discretion of advisor / administration).
- ❖ Missing more than four meetings in the year (withdrawal so that they can focus on other commitments).

Worship Committee members will focus on the following areas during the school year:

- ❖ Preparing self and others for Mass and other liturgical/prayer functions
- ❖ Assisting and/or conducting morning prayer at assembly, as well as preparing morning altar
- ❖ Assisting at retreats for younger students
- ❖ Maintaining classroom holy water fonts
- ❖ Planning, coordinating and executing special events, fund raisers & prayers
- ❖ Service & social activities

Worship Committee members will develop themselves in the following areas:

- ❖ Leadership skills
- ❖ Personal prayer habits
- ❖ Communication skills
- ❖ Presentation skills
- ❖ Organizational skills
- ❖ Knowledge of Scripture & Catholic Teachings

Parental Responsibilities:

- ❖ Encouraging and enabling your child to participate in all Worship Committee activities (driving them to meetings, weekend activities, etc.) including, but not limited to:
  - Making sure your child attends all Worship Committee meetings (once a week after school until approximately 4:30 pm)
  - Making sure your child attends any planned special functions, retreats, activities, and/or fund-raisers
  - Assisting with any fund raising activities
  - Encouraging religious/spiritual activities as a family (including weekly Mass, family confessions, spiritual/religious discussions, etc.)

## Worship Committee Vocabulary Words 2018 – 2019

*Potential WC members must study and learn the following vocabulary words so that they can fulfill one of their primary duties – helping students prepare to serve at Holy Mass each week. They will take a written test on May 11<sup>th</sup> over these words.*

1. Altar – the table on which the Sacrifice of the Mass is offered and the Meal of Thanksgiving is prepared
2. Altar Server Room – the room at the entrance of the Church where servers change for Mass; the control for the Church sound system is located in this room
3. Ambo – the podium where Scripture is read and announcements are made
4. Bible / Scripture – the written account of God’s revelation and his relationship with his people
5. Book of the Gospels – book used during weekend and special Masses that has the Gospel reading for the day (read by a Deacon, Priest or Bishop)
6. Cantor – person that sings the Psalm during Holy Mass
7. Communion Usher – person that helps parishioners know when to stand up to get in line to receive Holy Communion
8. Credence Table – table close to the altar that holds everything needed for the Liturgy of the Eucharist
9. Eucharist – the true Body, Blood, Soul and Divinity of Jesus under the appearance of bread and wine
10. Giftbearer – person that takes the bread and wine up to the altar before the Liturgy of the Eucharist
11. Intention / Prayer of the Faithful – prayers read after the homily and creed
12. Lectionary – large book used during Mass that has the Scripture readings for the day
13. Lector – a reader at Mass (for the 1<sup>st</sup> or 2<sup>nd</sup> reading)
14. Nave – the main part of the Church that holds all of the pews
15. Narthex / Vestibule – the entrance to a church; at OLS Church, the area between the front doors and the large glass windows (where the Baptismal Font is located)
16. Pew – the benches we sit on at Church
17. Presider’s Chair – the large chair set aside for a priest or Bishop to sit in
18. Processional Cross – the large cross used by Altar servers at the entrance and closing of Mass, and to lead the giftbearers up to the altar
19. Sanctuary – the area around the altar; usually set apart from the Nave by stairs or an altar rail
20. Tabernacle – the large, usually golden box where Consecrated Hosts are kept outside of Mass