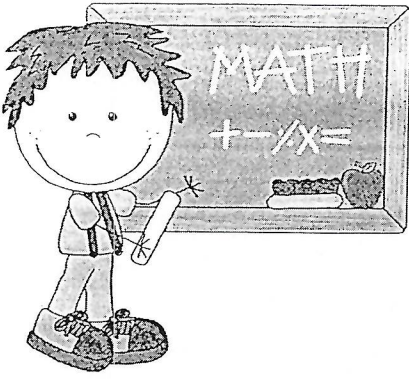


May 26, 2025



Congratulations on your child's successful year in First Grade!

We are sending with your child a Math review packet, which consists of **Chapters** to work on over the summer. Bring summer packet completed the first day of school.

During the summer, set aside time for your child to read every day. Visit your local public library and checkout books. Encourage your child to start writing in a Journal.

Blessings,

First Grade Teachers



Name _____



Unit 1 Assessment

Vocabulary

Circle the **sum**. (p. 122)

Underline the **difference**. (p. 166)

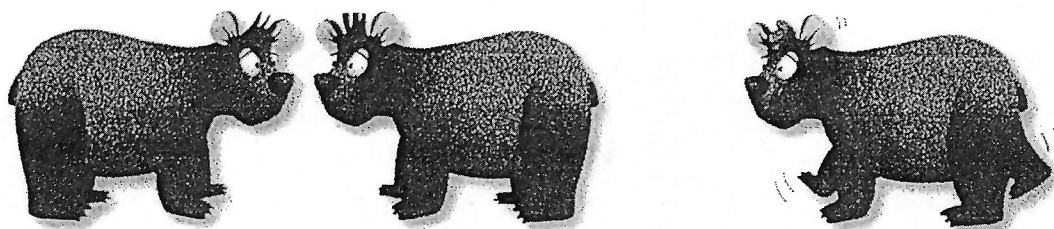
1. $4 + 9 = 13$

2. $13 - 4 = 9$

Concepts and Skills

Write how many.

3. How many bears? TEKS 1.3.B



2 bears and 1 more bear _____ bears

Circle the part you are taking from, or separating from, the group. Then cross it out. Write how many there are now. TEKS 1.3.B

4.



There are 5 zebras.

3 zebras walk away.

How many zebras are there now? _____ zebras now

Name _____

Choose the correct answer.

10. Lee chooses a number > 72 .

Which shows a number she may choose? ★ TEKS 1.2.G

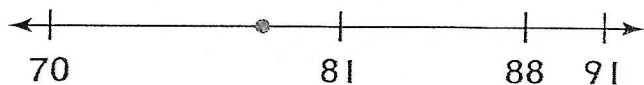
- ☐ 75
- ☐ 15
- ☐ 69

11. Which of these is in order from least to greatest? ★ TEKS 1.2.F

- ☐ 23, 32, 90
- ☐ 75, 65, 85
- ☐ 54, 59, 50

12. Which number could belong at the dot?

★ TEKS 1.2.F



- ☐ 78
- ☐ 88
- ☐ 68

13. Which shows how many? ★ TEKS 1.3.B



5 bees

and

2 more bees

- ☐ 6
- ☐ 3
- ☐ 7

14. Which is a way to make 10? ★ TEKS 1.3.C

☐ $4 + 5$

☐ $6 + 2$

☐ $4 + 6$

Name _____



Unit 2 Assessment

Vocabulary

Use the words in the box to complete the sentence.

1. _____ to show $6 + 2$. (p. 214)

2. _____ to show $9 + 4$. (p. 244)

3. _____ to show $6 - 2$. (p. 258)

make a ten
count on
count back

Concepts and Skills

Use to add and to subtract.

4. What is $9 - 3$? TEKS 1.3.D

Think $3 + \underline{\quad} = 9$

So $9 - 3 = \underline{\quad}$

5. What is $10 - 6$? TEKS 1.3.D

Think $6 + \underline{\quad} = 10$

So $10 - 6 = \underline{\quad}$

Count. Write the total value. TEKS 1.4.A

6.



_____ ¢

_____ ¢

_____ ¢

_____ ¢

_____ ¢

7.



_____ ¢

_____ ¢

_____ ¢

_____ ¢

_____ ¢

Name _____

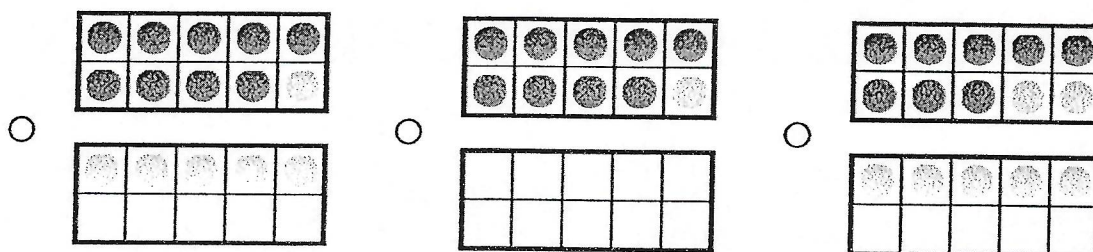
Choose the correct answer.

13. Brandy has 2 dimes. Which group of coins has the same value? TEKS 1.4.C



14. Which shows a way to make a ten to subtract? TEKS 1.3.D

$$15 - 9 = \underline{\quad}$$



15. Allissa has 12 cupcakes. She needs 15 for a party. How many more cupcakes does she need? TEKS 1.3.E

☐ 10 ☐ 8 ☐ 3

Name _____

Unit 3 Assessment

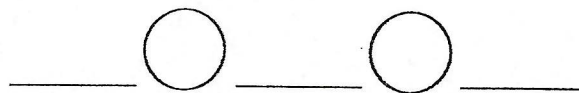
Vocabulary

Write to complete the **related facts**. (p. 460)

1. $9 + 7 = 16$

$16 - 7 = 9$

$7 + 9 = 16$



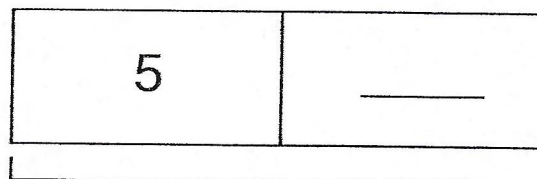
Concepts and Skills

Complete the model and the number sentence.

2. Alli has 10 grapes.

She eats 5 grapes.

How many grapes does she still have? ➤ TEKS 1.5.D



10

$10 - 5 = \underline{\hspace{2cm}}$

Count forward by ones. Write the numbers. ➤ TEKS 1.5.A


3. 35, 36, _____, _____, _____, _____

Count backward by ones. Write the numbers. ➤ TEKS 1.5.A

4. 96, 95, _____, _____, _____, _____


Name _____

Choose the correct answer.

10. There are 12 deer in the woods. Seven of the deer run away. Five deer are left in the woods. Which fact can you use to check the subtraction?  TEKS 1.5.F, 1.5.G

- ☐ $6 + 9 = 15$
- ☐ $12 + 5 = 17$
- ☐ $5 + 7 = 12$


11. Which is the unknown number?

 TEKS 1.5.F, 1.5.G

_____ + 8 = 17

17 - 8 = _____

- ☐ 17
- ☐ 9
- ☐ 3

12. Tamara has 3 dolls. Kelly has 7 dolls. How many fewer dolls does Tamara have than Kelly?  TEKS 1.5.D




- ☐ 3
- ☐ 10
- ☐ 4

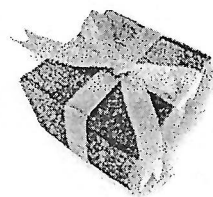
13. Which number shows expressions of equal value?  TEKS 1.5.E

$6 + 3 =$ _____ $- 2$

- ☐ 10
- ☐ 6
- ☐ 11

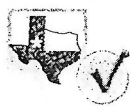
14. Amy has 7 gifts. Then she gets 2 more gifts. Then she gets 3 more gifts. How many gifts does Amy have?

 TEKS 1.5.F



- ☐ 12
- ☐ 9
- ☐ 10

Name _____

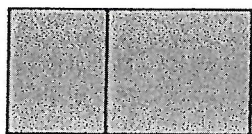


Unit 4 Assessment

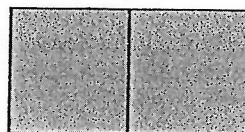
Vocabulary

Write the words that describe the shape. (p. 572)

1.



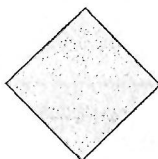
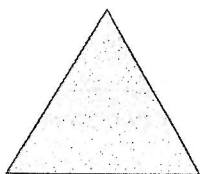
2.



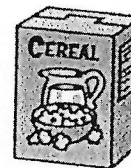
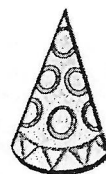
equal parts
unequal parts

Concepts and Skills

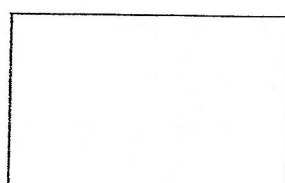
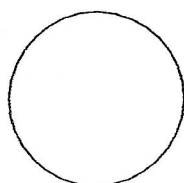
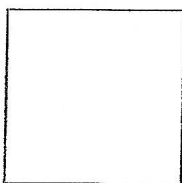
3. Circle the shapes that can combine to make the new shape. ✦ TEKS 1.6.F



4. Draw a line under the objects that have both flat and curved surfaces. ✦ TEKS 1.6.E




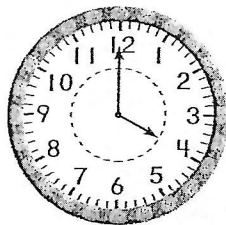
5. Draw lines to show 2 equal parts. ✦ TEKS 1.6.G, 1.6.H




Name _____

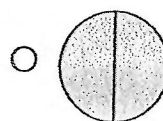
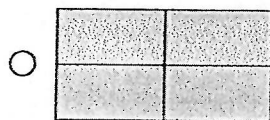
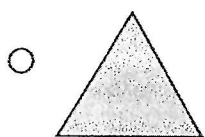
Choose the correct answer.

11. What is the time?  TEKS 1.7.E

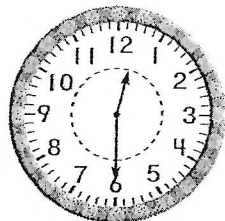


- ☐ 10 o'clock
- ☐ 4 o'clock
- ☐ 12 o'clock


12. Which shows halves?  TEKS 1.6.G, 1.6.H

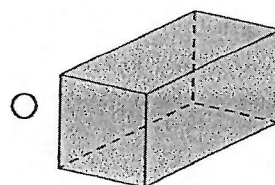
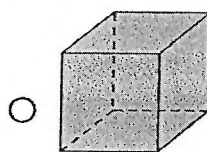
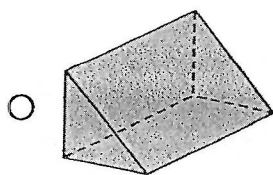



13. What time is it?  TEKS 1.7.E



- ☐ 6 o'clock
- ☐ half past 12
- ☐ 12 o'clock

14. Which solid has 9 edges?  TEKS 1.6.E



15. Why does the straw use fewer units to measure?  TEKS 1.7.C



- ☐ the straw is shorter so it uses more units
- ☐ the straw is longer so it uses fewer units
- ☐ the straw is the same length so it uses the same number of units

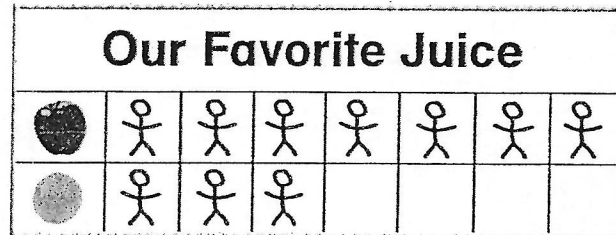
Name _____



Unit 5 Assessment

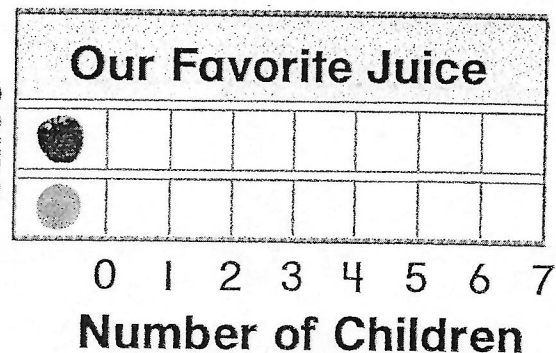
Vocabulary

1. Circle the **picture graph**. (p. 660)
2. Use the picture graph to complete the **bar graph**. (p. 672)



Each  stands for 1 child.

Kinds of
Juice





Concepts and Skills

Use the graphs above to answer the questions. ★ TEKS 1.8.C

3. Use the picture graph to write a question.

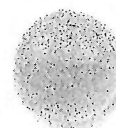
4. Use the bar graph to write a question.

5. How many more children chose



 than ?

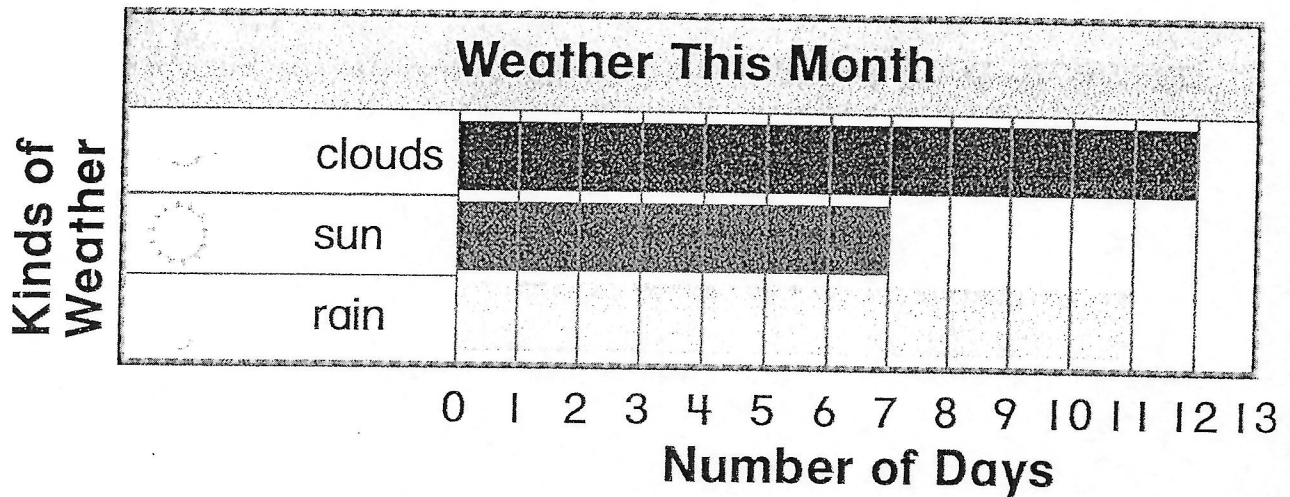
_____ more children

6. Which juice did more children choose? Circle it.





Choose the correct answer.

10. How many more days this month had  than ? TEKS 1.8.C



- ☐ 5 more days
 ☐ 4 more days
 ☐ 11 more days

11. Sam makes a tally chart to show how many cars and trucks he has. Which group of tally marks shows how many cars Sam has? TEKS 1.8.C

Sam's Cars and Trucks		Total
 cars		8
 trucks	I	6

- ☐ |||||
 ☐ |||| I
 ☐ |||||