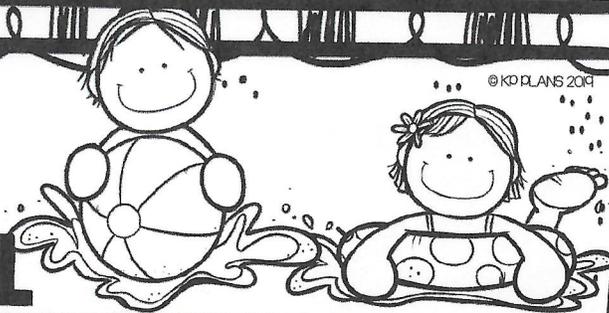


SIZZLING SUMMER SPIRAL



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1. Which of following shows "one hundred thirty thousand, sixty-two" in standard form?

- A. 100,362
- B. 130,062
- C. 130,620

2. The pool lends out 4,827 swim goggles each summer. What is 4,827 rounded to...



the nearest ten: _____

the nearest hundred: _____

the nearest thousand: _____

3. What is the value of the 7 in the number **738,499**?

- A. 700
- B. 7,000
- C. 70,000
- D. 700,000

4. Which number completes this number sentence?

$$300,000 + \underline{\hspace{2cm}} + 4,000 + 800 + 90 + 2 = 364,890$$

- A. 60,000
- B. 6,000
- C. 600

5. Fill in the blank. **3,352** is _____ than **2,532**.

- A. greater than
- B. less than
- C. equal to

6. Write the value of each digit in the number **37,026**

3: _____

7: _____

0: _____

2: _____

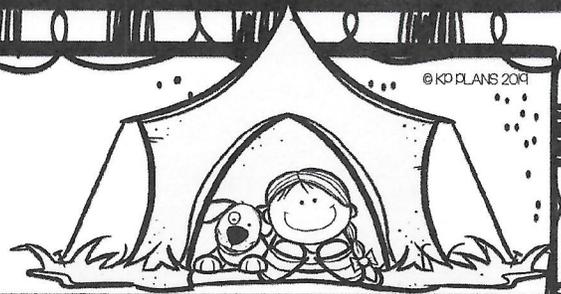
6: _____

7. What is **2,653** rounded to the nearest hundred?

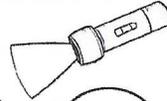


ADDITION

(4-DIGIT)



1. Solve the addition problems below. Then search for the answers in the bubbles and color them red.



4,764	5,683	2,399	8,237	9,657	7,662
5,692	1,236	9,086	9,681	9,860	5,684
8,696	9,032	8,747	3,754	2,696	3,852
3,850	9,682	4,755	8,695	5,602	6,638

$1,263$	$4,793$	$5,764$	$9,124$
$+ 2,589$	$+ 899$	$+ 2,983$	$+ 533$
_____	_____	_____	_____

$6,327$	$2,799$	$6,342$	$7,104$
$+ 3,355$	$+ 5,896$	$+ 2,744$	$+ 1,928$
_____	_____	_____	_____

5. Find the sum by breaking apart the addends by their place value. $3,426 + 4,198 =$ _____

Thousands	Hundreds	Tens	Ones
+	+	+	+
_____	_____	_____	_____

2. Estimate and solve.

$$\begin{array}{r} 2,238 \\ + 3,650 \\ \hline \end{array}$$



3. Estimate and solve.

$$\begin{array}{r} 2,543 \\ + 4,928 \\ \hline \end{array}$$



White Oak Campsite Visitors Each Month	
June	2,345
July	3,672
August	3,854

4. How many total visitors camped at White Oak this summer?

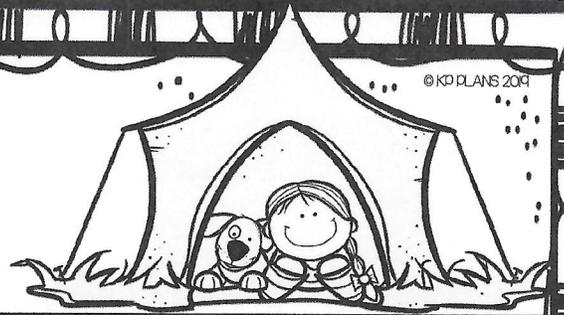
6. Circle the answer choice that is NOT correct.

- A. $4,763 + 298 = 5,061$
- B. $2,194 + 1,683 = 3,877$
- C. $5,548 + 3,629 = 6,177$
- D. $1,294 + 1,566 = 2,860$



SUBTRACTION

(4-DIGIT)



1. Draw a line to the correct answer for each subtraction problem.

$$\begin{array}{r} 4,233 \\ - 2,657 \\ \hline \end{array}$$

$$\begin{array}{r} 5,000 \\ - 2,764 \\ \hline \end{array}$$

$$\begin{array}{r} 3,610 \\ - 819 \\ \hline \end{array}$$

$$\begin{array}{r} 4,729 \\ - 2,893 \\ \hline \end{array}$$

$$\begin{array}{r} 1,736 \\ - 1,252 \\ \hline \end{array}$$

$$\begin{array}{r} 4,002 \\ - 2,639 \\ \hline \end{array}$$



2,236



1,836



1,576



1,363



2,791



484

2. Which number belongs in all of the empty boxes below?

$$\begin{array}{r} 4,083 \\ - 2,589 \\ \hline \square \\ \hline \end{array}$$

$$\begin{array}{r} 2,600 \\ - 1,106 \\ \hline \square \\ \hline \end{array}$$

$$\begin{array}{r} 3,262 \\ - 1,768 \\ \hline \square \\ \hline \end{array}$$

- A. 1,504
- C. 1,506

- B. 1,494
- D. 1,404

3. How many more people ate hamburgers than hot dogs?

Food Eaten at Green Grass Campsite	
Hamburgers	3,764
BBQ Chicken	1,849
Hot Dogs	2,117



4. Michael estimated the problem below. Did he do it correctly?

$$\begin{array}{r} 4,763 \rightarrow 4,000 \\ - 2,328 \rightarrow - 2,000 \\ \hline 2,000 \end{array}$$

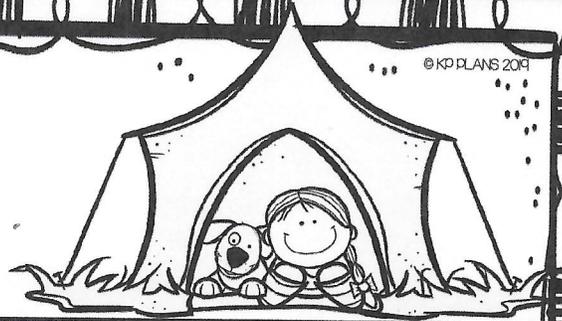
YES OR NO

5. Solve the subtraction problem by drawing a model.

$$2,368 - 1,429 = \underline{\hspace{2cm}}$$

ADDITION & SUBTRACTION

(WORD PROBLEMS)



1. Big Bear Campsite gives all of their guests lanterns to help see at night. They have 568 lanterns but after testing them noticed that 218 lanterns didn't work. How many lanterns are working?



2. Golden Canyon Campsite sells sleeping bags at their mini-mart. On Friday they had 894 sleeping bags and sold 332 that day. A new shipment came in on Saturday with 469 more sleeping bags. How many sleeping bags does the mini-mart have now?



3. Blue Sky Bay Campsite has a welcome party every Friday night for their campers. Tonight they're roasting marshmallows. Camper John brought 1,267 marshmallows and Camper Alice brought 966. How many marshmallows do they have for the welcome party?



4. 472 campers were supposed to camp at Bryce Campsite tonight. But then 137 campers left because they saw a bear! Bryce Campsite put up a vacancy sign and 67 new campers came. How many campers are now at the campsite tonight?



Use the chart to answer the questions below.

Number of Campers in June	
Blue Valley Campsite	2,731
Shendandoah Campsite	1,202
Lake Anna Campsite	786

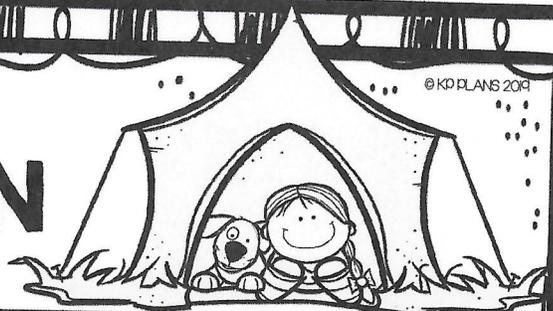
5. How many campers were at all three campsites in June?

6. How many more campers were at Blue Valley Campsite than Lake Anna Campsite?



MULTIPLICATION

(BASIC FACTS)



1. $5 \times 4 =$ _____
2. $6 \times 3 =$ _____
3. $9 \times 8 =$ _____
4. $7 \times 2 =$ _____
5. $5 \times 7 =$ _____
6. $8 \times 8 =$ _____
7. $3 \times 8 =$ _____
8. $4 \times 7 =$ _____
9. $5 \times 5 =$ _____
10. $4 \times 4 =$ _____
11. $4 \times 8 =$ _____
12. $7 \times 8 =$ _____
13. $6 \times 7 =$ _____
14. $3 \times 9 =$ _____
15. $9 \times 4 =$ _____
16. $2 \times 10 =$ _____
17. $6 \times 6 =$ _____
18. $9 \times 7 =$ _____
19. $1 \times 5 =$ _____
20. $6 \times 9 =$ _____
21. $4 \times 10 =$ _____
22. $7 \times 3 =$ _____
23. $8 \times 8 =$ _____
24. $1 \times 1 =$ _____
25. $6 \times 9 =$ _____

2. Color all of the facts that equal 48.

4×8	6×9	12×4
7×6	8×6	5×8

3. Color all of the facts that equal 24.

3×7	6×4	5×5
12×2	3×8	4×7

4. Color all of the facts that equal 12.

6×3	2×6	5×2
3×4	7×2	12×1

5. Fill in the blanks below.

_____ \times _____ = 56

_____ \times _____ = 72

_____ \times _____ = 28

6. Find and color the 10 hidden multiplication facts in the chart below. The first one has been done for you. (9 more)

4	6	24	3	2	9
4	7	5	8	8	64
16	40	7	24	2	9
6	4	35	6	9	54
3	7	21	1	4	3
18	28	6	6	36	8

7. Draw a line to the correct answer.

$6 \times 6 =$ 64

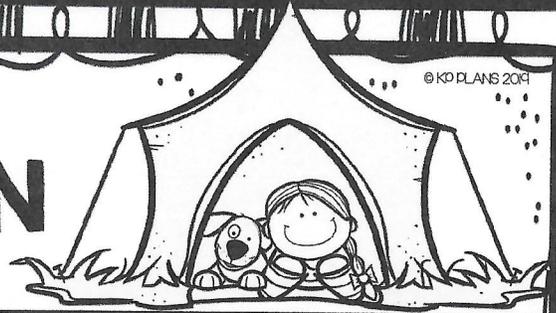
$3 \times 9 =$ 36

$8 \times 8 =$ 16

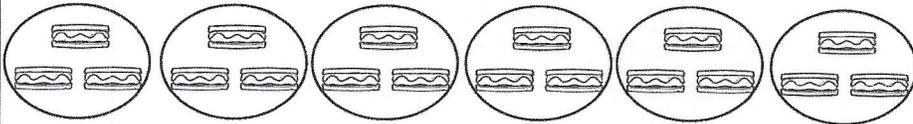
$4 \times 4 =$ 27

MULTIPLICATION

(STRATEGIES)



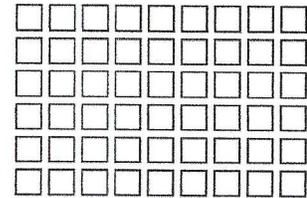
1. Which equation below represents the number of s'mores?



- A. 6×4
- B. 7×3
- C. 6×3
- D. 2×5



2. What multiplication sentence is represented by the array below?



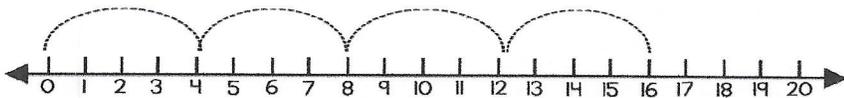
3. Show 6×4 using equal groups.

4. Show 8×9 using repeated addition.

5. What multiplication sentence is represented below?

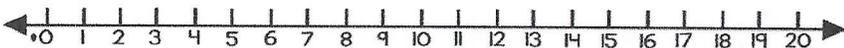
$$3 + 3 + 3 + 3 + 3 + 3 + 3$$

6. What multiplication sentence is represented on the number line below?



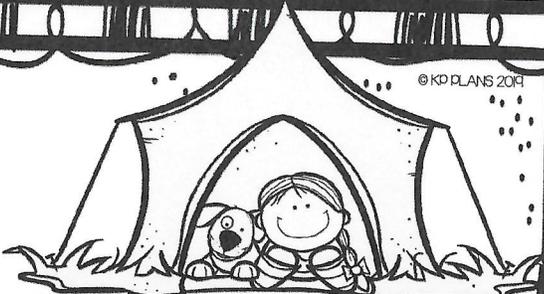
7. Show 5×7 using the array model.

8. Show 3×2 on a number line.



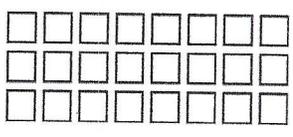
DIVISION

(STRATEGIES)

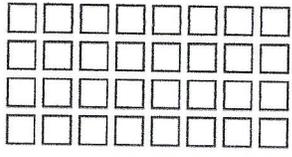


1. Circle the array that best represents the division sentence $32 \div 4$?

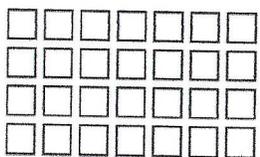
A.



B.

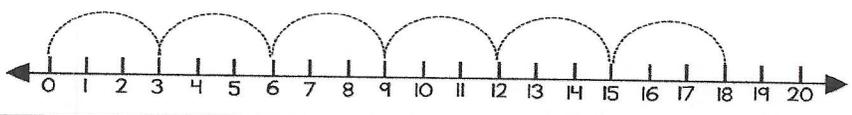


C.



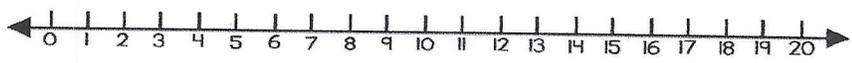
6. Show $36 \div 6$ using equal groups.

2. What division sentence is best represented on the number line below?



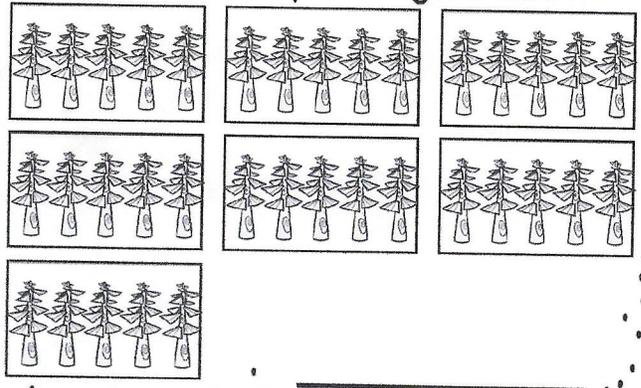
7. Show $16 \div 4$ using an array.

3. Show $15 \div 5$ on the number line below.



4. Show $72 \div 8$ using repeated subtraction.

8. Which division sentence is represented by the figure below?

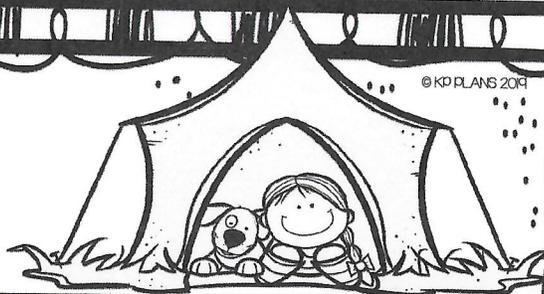


5. What division sentence is represented?

$$56 \div 7 \div 7 \div 7 \div 7 \div 7 \div 7 \div 7$$

DIVISION

(BASIC FACTS)



1. $32 \div 4 = \underline{\quad}$
2. $18 \div 3 = \underline{\quad}$
3. $36 \div 4 = \underline{\quad}$
4. $12 \div 6 = \underline{\quad}$
5. $56 \div 7 = \underline{\quad}$
6. $54 \div 6 = \underline{\quad}$
7. $24 \div 3 = \underline{\quad}$
8. $18 \div 2 = \underline{\quad}$
9. $63 \div 9 = \underline{\quad}$
10. $10 \div 5 = \underline{\quad}$
11. $24 \div 6 = \underline{\quad}$
12. $25 \div 5 = \underline{\quad}$
13. $30 \div 5 = \underline{\quad}$
14. $81 \div 9 = \underline{\quad}$
15. $49 \div 7 = \underline{\quad}$
16. $48 \div 6 = \underline{\quad}$
17. $21 \div 3 = \underline{\quad}$
18. $27 \div 9 = \underline{\quad}$
19. $20 \div 2 = \underline{\quad}$
20. $14 \div 2 = \underline{\quad}$
21. $16 \div 4 = \underline{\quad}$
22. $36 \div 6 = \underline{\quad}$
23. $12 \div 3 = \underline{\quad}$
24. $8 \div 2 = \underline{\quad}$
25. $6 \div 6 = \underline{\quad}$

2. Color each fact that has a quotient of 3.

$72 \div 8$	$27 \div 9$	$15 \div 5$
$12 \div 3$	$28 \div 7$	$9 \div 3$

3. Circle each fact that has a quotient of 8.

$56 \div 7$	$42 \div 6$	$45 \div 5$
$32 \div 4$	$64 \div 8$	$24 \div 8$

4. Circle each fact that has a quotient 7.

$42 \div 6$	$35 \div 7$	$63 \div 9$
$27 \div 4$	$21 \div 3$	$12 \div 2$

5. Fill in the blanks below.

$$36 \div \underline{\quad} = 6$$

$$64 \div \underline{\quad} = 8$$

$$24 \div \underline{\quad} = 3$$

$$54 \div \underline{\quad} = 6$$

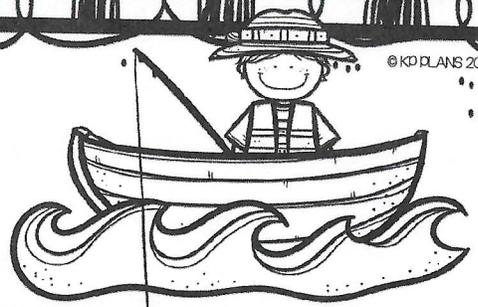
6. Solve the division problems to find the correct answer
Then use your answers to complete the maze.

Start: $56 \div 7$	9	$64 \div 8$	8	$49 \div 7$
7	8	3	4	7
$24 \div 6$	6	$27 \div 9$	9	$25 \div 5$
4	7	8	5	4
$36 \div 6$	9	$81 \div 9$	10	$40 \div 4$
6	5	2	12	3
$12 \div 3$	4	End: 	5	$15 \div 3$

7. Draw a line to the correct answer.

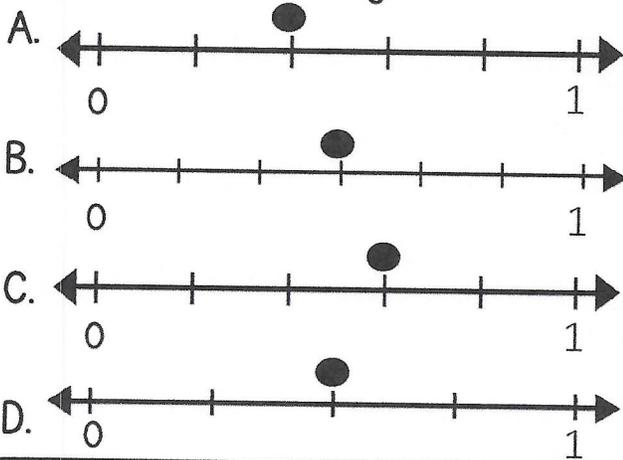
$32 \div 4 =$	4
$28 \div 7 =$	8
$9 \div 3 =$	9
$72 \div 8 =$	3

FRACTIONS ON A NUMBER LINE

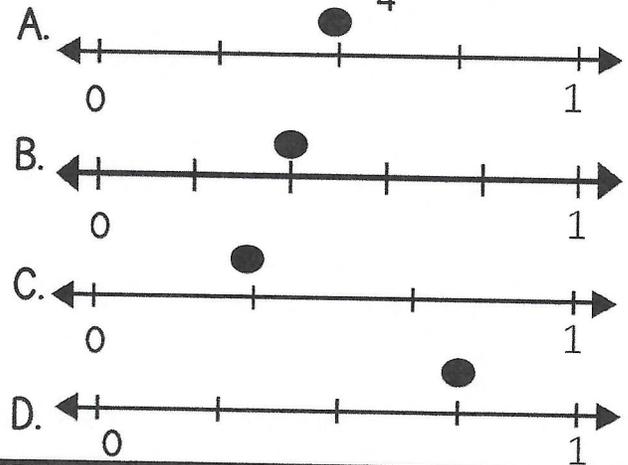


© KP PLANS 2014

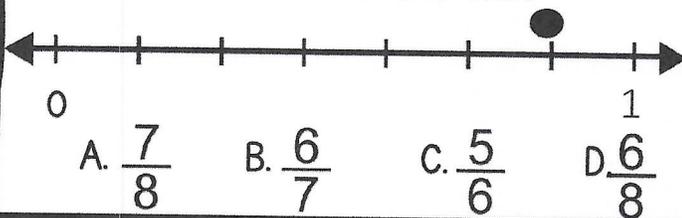
1. Which number line has a dot that represents $\frac{3}{5}$?



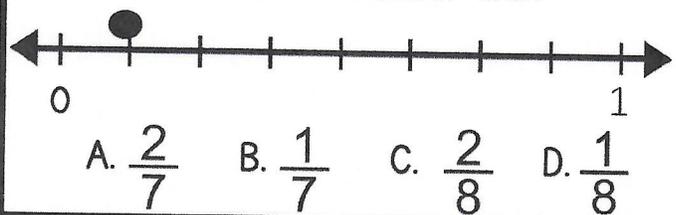
2. Which number line has a dot that represents $\frac{2}{4}$?



3. What fraction is represented by the dot on the number line?



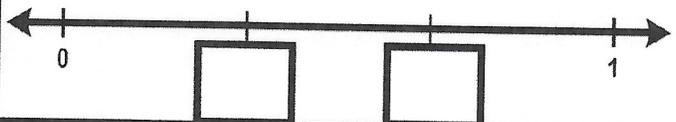
4. What fraction is represented by the dot on the number line?



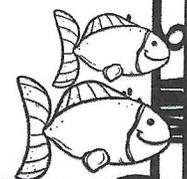
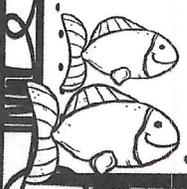
5. Label the number line and then mark where $\frac{4}{6}$ is located.



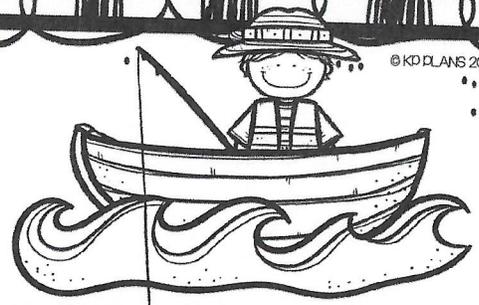
6. Fill in the missing fractions on the number line.



7. Partition the number line into fourths and then mark where $\frac{3}{4}$ is located on the number line.

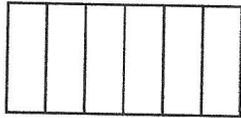


FRACTION MODELS

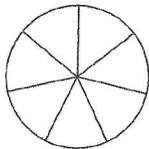


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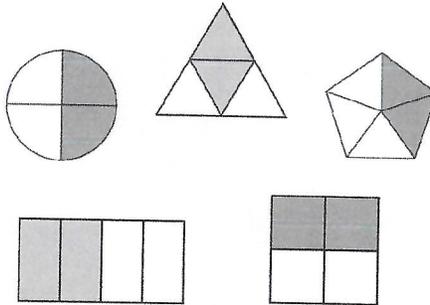
1. Shade in the fraction to show $\frac{5}{6}$



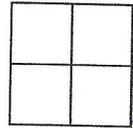
2. Shade in the fraction to show $\frac{4}{7}$



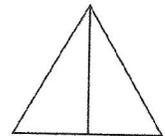
3. Circle the fraction that DOES NOT show $\frac{2}{4}$



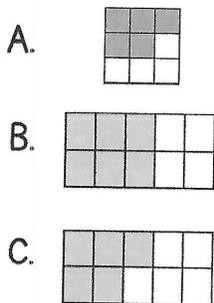
4. Shade in the fraction to show $\frac{3}{4}$



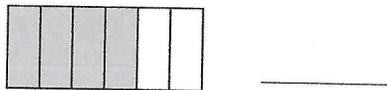
5. Shade in the fraction to show $\frac{1}{2}$



6. Which fraction model below shows $\frac{5}{10}$?



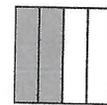
7. What fraction of the shape is shaded?



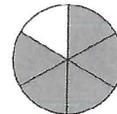
8. What fraction of the shape is shaded?



9. Draw a line to match each fraction.



$\frac{4}{5}$

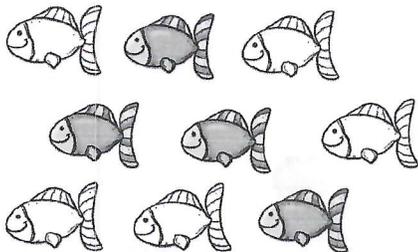


$\frac{5}{6}$



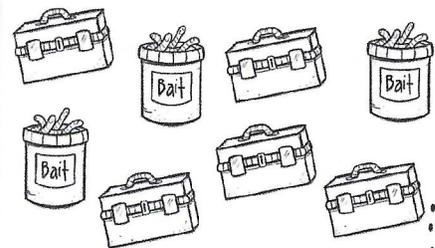
$\frac{2}{4}$

10. What fraction of the fish is shaded?

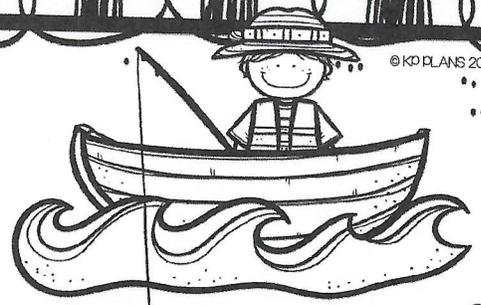


11. Create a fractional set to show $\frac{3}{8}$ hearts and $\frac{5}{8}$ stars.

12. What fraction of the set is bait?

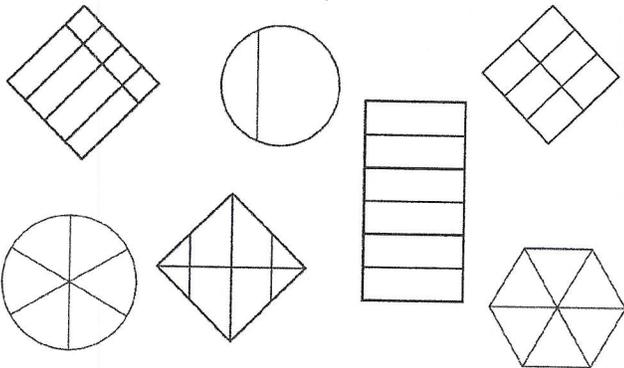


FRACTIONAL PARTS

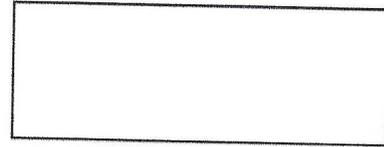


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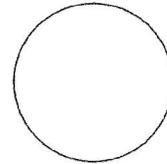
1. Color all the the shapes that have equal parts.



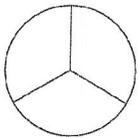
2. Partition the shape into 2 equal parts.

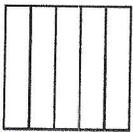


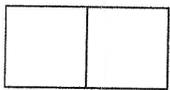
3. Partition the shape into 4 equal parts.

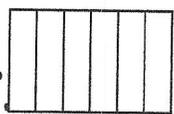


4. Write (in words) how many parts each shape is broken into.

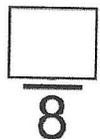
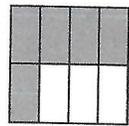
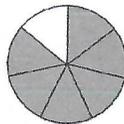
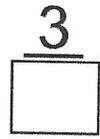
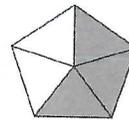
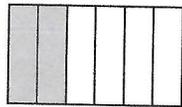




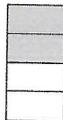
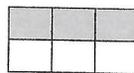




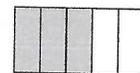
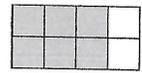
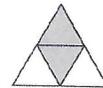
5. Fill in the missing numbers to complete the numerator and denominator.



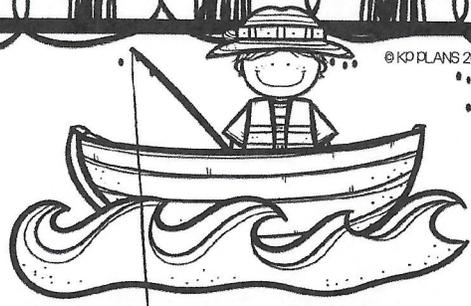
6. Circle the two fractions that have a numerator of 3.



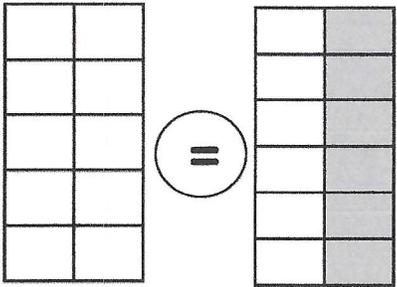
7. Circle the two fractions that have a denominator of 6.



EQUIVALENT FRACTIONS



1. Shade in the figure to make it equal to the fraction.



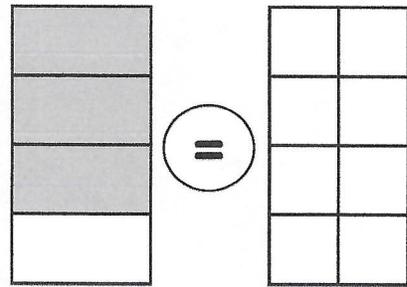
2. Fill in the box to make the two fractions equal.

$$\frac{2}{3} = \frac{\square}{6}$$

3. Fill in the box to make the two fractions equal.

$$\frac{\square}{4} = \frac{2}{8}$$

4. Shade in the figure to make it equal to the fraction.



5. Frank caught 10 fish. He threw $\frac{1}{2}$ of the fish back into the water. How many fish does Frank have left?

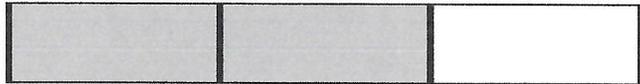


6. Circle all of the shapes that are equal to $\frac{1}{2}$.

A.



B.



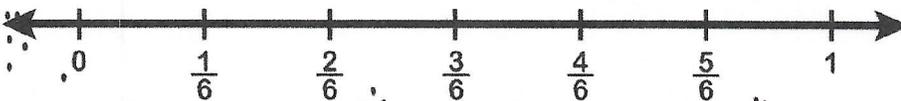
C.



D.



7. Circle the fraction on the number line that is equivalent to $\frac{1}{3}$



8. Write in a fraction that will make this statement true.

$$\frac{3}{3} = \square$$