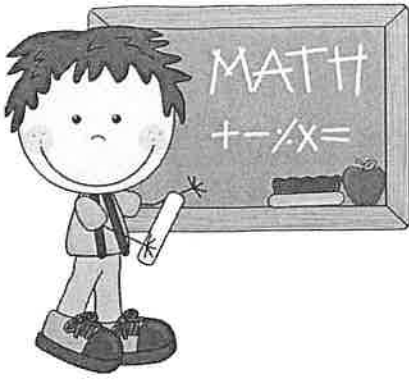


May 28, 2024



Congratulations on your child's successful year in First Grade!

We are sending with your child a Math review packet, which consists of **Chapters** to work on over the summer. Bring summer packet completed the first day of school.

During the summer, set aside time for your child to read every day. Visit your local public library and checkout books. Encourage your child to start writing in a Journal.

Blessings,

First Grade Teachers



Name \_\_\_\_\_



## Unit 1 Assessment

### Vocabulary

Circle the **sum**. (p. 122)

Underline the **difference**. (p. 165)

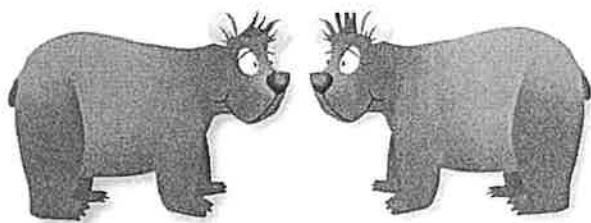
1.  $4 + 9 = 13$

2.  $13 - 4 = 9$

### Concepts and Skills

Write how many.

3. How many bears? TEKS 1.3.B



2 bears      and      1 more bear      \_\_\_\_\_ bears

Circle the part you are taking from, or separating from, the group. Then cross it out. Write how many there are now. TEKS 1.3.B


4.




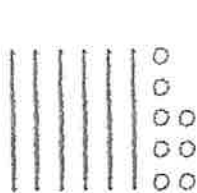
There are 5 zebras.

3 zebras walk away.

How many zebras are there now? \_\_\_\_\_ zebras now

Use . Choose the correct answer.

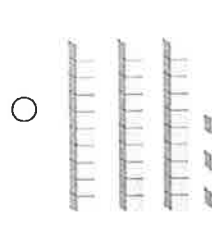
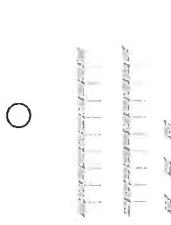
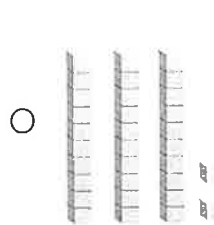
5. Which number does the model show?  TEKS 1.2.B



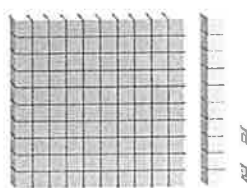
- ☐ 86
- ☐ 68
- ☐ 18

6. Which model shows the number?  TEKS 1.2.C

32

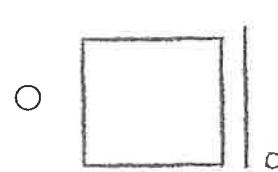
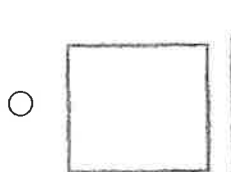


7. Which shows the model?  TEKS 1.2.C

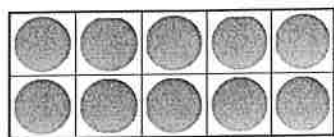


- ☐  $100 + 2$
- ☐  $100 + 20 + 2$
- ☐  $100 + 10 + 2$

8. Which quick picture shows 110?  TEKS 1.2.C



9. Which number sentence does this model show?  TEKS 1.3.A



- ☐  $5 + 5 = 10$
- ☐  $10 - 5 = 5$
- ☐  $10 + 5 = 15$

Name \_\_\_\_\_

Choose the correct answer.

10. Lee chooses a number  $> 72$ .  
Which shows a number she  
may choose? TEKS 1.2.G

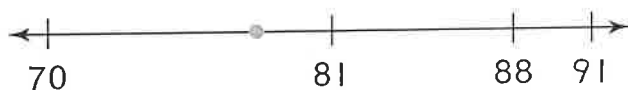
- ☐ 75  
☐ 15  
☐ 69

11. Which of these is in order from least  
to greatest? TEKS 1.2.F

- ☐ 23, 32, 90  
☐ 75, 65, 85  
☐ 54, 59, 50

12. Which number could belong at the dot?

TEKS 1.2.F



- ☐ 78  
☐ 88  
☐ 68

13. Which shows how many? TEKS 1.3.B



5 bees

and



2 more bees

- ☐ 6  
☐ 3  
☐ 7

14. Which is a way to make 10? TEKS 1.3.C

☐  $4 + 5$

☐  $6 + 2$

☐  $4 + 6$

Name \_\_\_\_\_



## Unit 2 Assessment

### Vocabulary

Use the words in the box to complete the sentence.

1. \_\_\_\_\_ to show  $6 + 2$ . (p. 214)

2. \_\_\_\_\_ to show  $9 + 4$ . (p. 244)

3. \_\_\_\_\_ to show  $6 - 2$ . (p. 258)

make a ten  
count on  
count back

### Concepts and Skills

Use to add and to subtract.

4. What is  $9 - 3$ ? TEKS 1.3.D

Think  $3 + \underline{\quad} = 9$

So  $9 - 3 = \underline{\quad}$

5. What is  $10 - 6$ ? TEKS 1.3.D

Think  $6 + \underline{\quad} = 10$

So  $10 - 6 = \underline{\quad}$

Count. Write the total value. TEKS 1.4.A

6.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

\_\_\_\_\_

7.



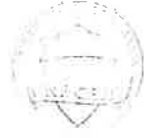
\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

\_\_\_\_\_

Choose the correct answer.

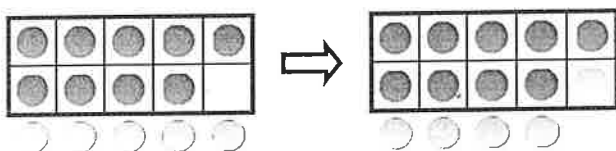
8. Which shows a way to take apart 10? TEKS 1.3.D

**Step 1**

**Step 2**

☐  $16 - 6 - 1$ 
☐  $16 - 6$ 
☐  $16 - 7 - 1$

9. Which way shows how to make a ten to solve  $9 + 5$ ? TEKS 1.3.D



- ☐  $9 + 5 + 4$ 
☐  $9 + 1 + 4$ 
☐  $4 + 5 + 4$

10. Count on to solve  $7 + 2$ . TEKS 1.3.D

- ☐ 7
 ☐ 2
 ☐ 9

11. Which is a doubles fact? TEKS 1.3.D

☐ 
$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

☐ 
$$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$$

☐ 
$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

12. Which coin has a value of 25¢? TEKS 1.4.A





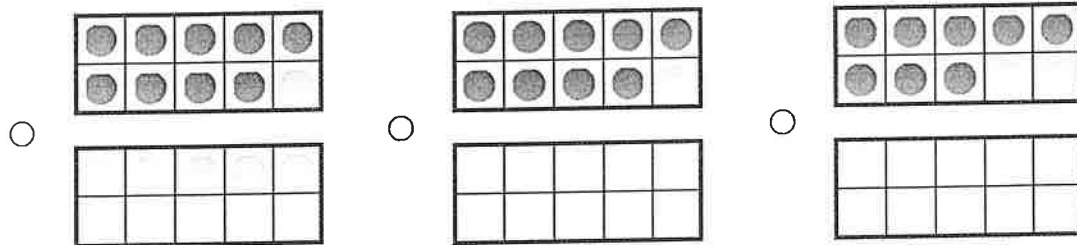
Choose the correct answer.

13. Brandy has 2 dimes. Which group of coins has the same value? TEKS 1.4.C



14. Which shows a way to make a ten to subtract? TEKS 1.3.D

$$15 - 9 = \underline{\quad}$$



15. Allissa has 12 cupcakes. She needs 15 for a party. How many more cupcakes does she need? TEKS 1.3.E

○ 10                      ○ 8                      ○ 3

Name \_\_\_\_\_

## Unit 3 Assessment

### Vocabulary

Write to complete the **related facts**. (p. 460)

9 + 7 = 16

16 - 7 = 9

7 + 9 = 16


\_\_\_\_ ○ \_\_\_\_ ○ \_\_\_\_

### Concepts and Skills

Complete the model and the number sentence.

2. Alli has 10 grapes.

She eats 5 grapes.

How many grapes does she still have?  TEKS 1.5.D


5	_____
---	-------

10

10 - 5 = \_\_\_\_

Count forward by ones. Write the numbers.  TEKS 1.5.A

3. 35, 36, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count backward by ones. Write the numbers.  TEKS 1.5.A

4. 96, 95, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Choose the correct answer.

5. There are 15 balloons.  
8 balloons are green.  
The rest are purple.  
How many balloons  
are purple? TEKS 1.5.D



- ☐ 7
- ☐ 15
- ☐ 8

6. Which is the related fact for  
 $9 + 7 = 16$ ? TEKS 1.5.E, 1.5.G

- ☐  $9 - 7 = 2$
- ☐  $16 - 7 = 9$
- ☐  $17 - 9 = 8$

7. Which shows the same addends in  
a different order? TEKS 1.5.F

$$5 + 9 = 14$$

- ☐  $5 + 8 = 13$
- ☐  $9 + 4 = 13$
- ☐  $9 + 5 = 14$

8. Which addition fact can you use  
to check the subtraction for  
 $13 - 8 = \underline{\quad}$ ? TEKS 1.5.F, 1.5.G


- ☐  $10 + \underline{\quad} = 13$
- ☐  $13 + \underline{\quad} = 13$
- ☐  $8 + \underline{\quad} = 13$

9. There are 3 turtles in the pond.  
Some more turtles join them.  
Now there are 9 turtles in the  
pond. How many turtles joined  
them? TEKS 1.5.D



- ☐ 11
- ☐ 6
- ☐ 12

Choose the correct answer.

10. There are 12 deer in the woods. Seven of the deer run away. Five deer are left in the woods. Which fact can you use to check the subtraction?  TEKS 1.5.F, 1.5.G

- ☐  $6 + 9 = 15$
- ☐  $12 + 5 = 17$
- ☐  $5 + 7 = 12$


11. Which is the unknown number?

 TEKS 1.5.F, 1.5.G

$$\underline{\hspace{2cm}} + 8 = 17$$

$$17 - 8 = \underline{\hspace{2cm}}$$

- ☐ 17
- ☐ 9
- ☐ 3

12. Tamara has 3 dolls. Kelly has 7 dolls. How many fewer dolls does Tamara have than Kelly?  TEKS 1.5.D




- ☐ 3
- ☐ 10
- ☐ 4

13. Which number shows expressions of equal value?  TEKS 1.5.E

$$6 + 3 = \underline{\hspace{2cm}} - 2$$

- ☐ 10
- ☐ 6
- ☐ 11

14. Amy has 7 gifts. Then she gets 2 more gifts. Then she gets 3 more gifts. How many gifts does Amy have?

 TEKS 1.5.F

- ☐ 12
- ☐ 9
- ☐ 10

Name \_\_\_\_\_

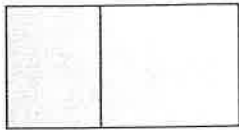


## Unit 4 Assessment

### Vocabulary

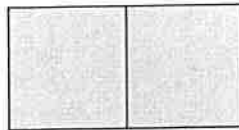
Write the words that describe the shape. (p. 572)

1.



\_\_\_\_\_

2.

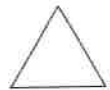
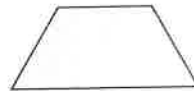
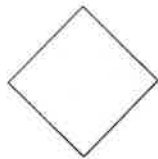
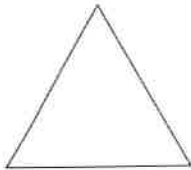


\_\_\_\_\_

equal parts  
unequal parts

### Concepts and Skills

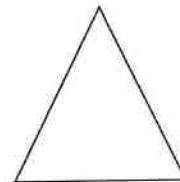
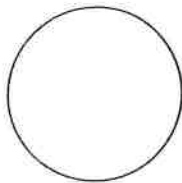
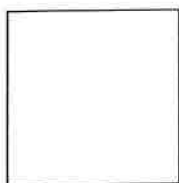
3. Circle the shapes that can combine to make the new shape. TEKS 1.6.F



4. Draw a line under the objects that have both flat and curved surfaces. TEKS 1.6.E

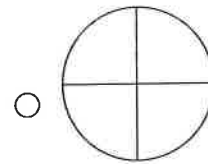
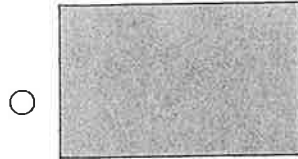
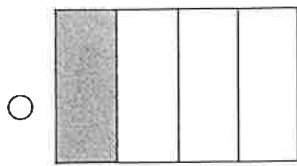


5. Draw lines to show 2 equal parts. TEKS 1.6.G, 1.6.H



Choose the correct answer.

6. Which shading shows a fourth of a rectangle? TEKS 1.6.G, 1.6.H

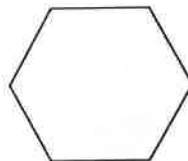


7. Mike uses \_\_\_\_\_ to measure his pencil. About how long is the pencil? TEKS 1.7.B, 1.7.D



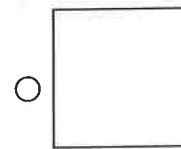
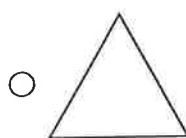
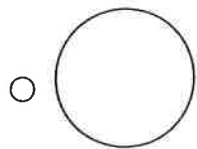
- ☐ about 4  
☐ about 6  
☐ about 2

8. How many vertices does a hexagon have? TEKS 1.6.D



- ☐ 4  
☐ 6  
☐ 5

9. Which flat surface does a cube have? TEKS 1.6.E



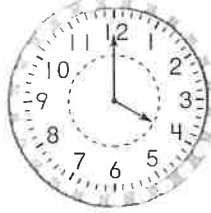
10. A box is the same length as this string. Use string to find which object will fit in the box.



- ☐
- ☐
- ☐

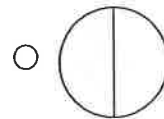
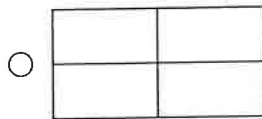
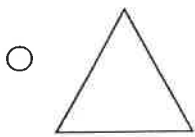
Choose the correct answer.

11. What is the time? TEKS 1.7.E

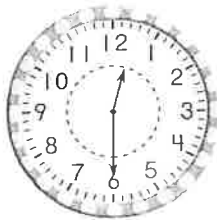


- ☐ 10 o'clock
- ☐ 4 o'clock
- ☐ 12 o'clock

12. Which shows halves? TEKS 1.6.G, 1.6.H

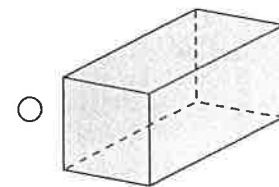
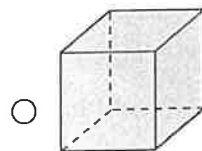
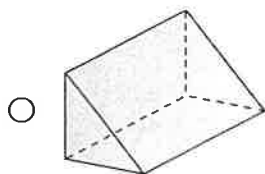


13. What time is it? TEKS 1.7.E



- ☐ 6 o'clock
- ☐ half past 12
- ☐ 12 o'clock

14. Which solid has 9 edges? TEKS 1.6.E



15. Why does the straw use fewer units to measure? TEKS 1.7.C



- ☐ the straw is shorter so it uses more units
- ☐ the straw is longer so it uses fewer units
- ☐ the straw is the same length so it uses the same number of units

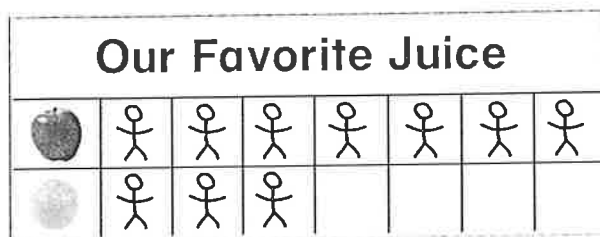
Name \_\_\_\_\_



## Unit 5 Assessment

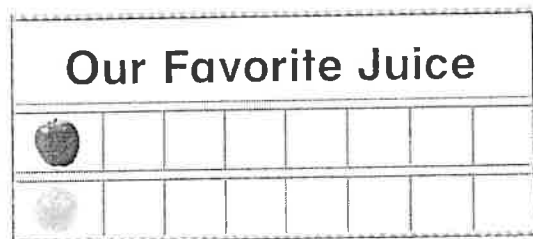
### Vocabulary

1. Circle the **picture graph**. (p. 660)
2. Use the picture graph to complete the **bar graph**. (p. 672)



Each  stands for 1 child.

Kinds of  
Juice



0 1 2 3 4 5 6 7  
Number of Children

### Concepts and Skills

Use the graphs above to answer the questions.  TEKS 1.8.C

3. Use the picture graph to write a question.

\_\_\_\_\_

4. Use the bar graph to write a question.

\_\_\_\_\_

5. How many more children chose

 than  ?

\_\_\_\_\_ more children

6. Which juice did more children choose? Circle it.





Choose the correct answer.

7. How many children chose soccer? TEKS 1.8.A

Our Favorite Sport		Total
t-ball		3
soccer	I	

- ☐ 3  
☐ 6  
☐ 4

8. Which snack did the most children choose? TEKS 1.8.A

Our Favorite Snack		Total
banana		5
pretzel		3
raisins		2

- ☐   
☐   
☐

9. How many children chose red? TEKS 1.8.A

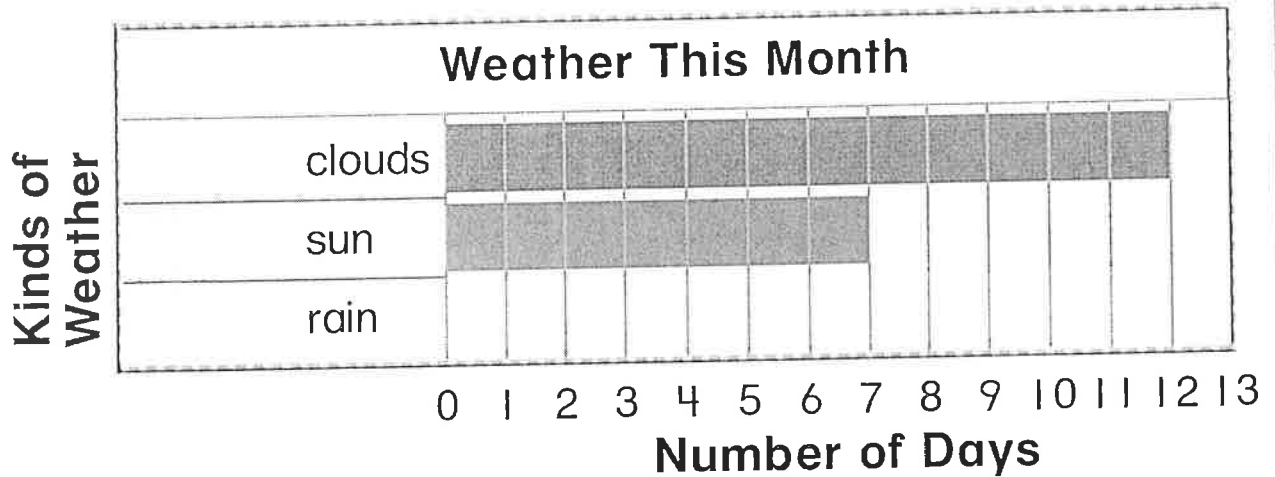
Color We Like						
red						
blue						

Each stands for 1 child.

- ☐ 6 children  
☐ 3 children  
☐ 5 children



Choose the correct answer.

10. How many more days this month  
had than ? TEKS 1.8.C



- ☐ 5 more days     
 ☐ 4 more days     
 ☐ 11 more days

11. Sam makes a tally chart to show  
how many cars and trucks he has.  
Which group of tally marks shows  
how many cars Sam has? TEKS 1.8.C

Sam's Cars and Trucks		Total
 cars		8
 trucks	I	6

- ☐ |||||     
 ☐ |||| I     
 ☐ |||||