

### NATH SUMMER REVIEW

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#### Days 1-5

Day	IXL skills
Day 1	Multiply by 2-digit numbers: complete the missing steps 9LX
Day 2	Write numerical expressions for word problems NF5
Day 3	Relationship between decimal place values DVM
Day 4	Multi-step word problems: multiplicative comparison V59
Day 5	Add and subtract fractions with unlike denominators: word problems TCD



#### Days 6-10

Day	IXL skills
Day 6	Estimate quotients: 2-digit divisors EFW
Day 7	Compare, order, and round decimals: word problems 2MV
Day 8	Multiply two fractions: word problems 38Y
Day 9	Complete the division sentence: 2-digit divisors HMZ
Day 10	Add and subtract money: multi-step word problems MCG



#### Days 11-15

Day	IXL skills
Day 11	Divide unit fractions and whole numbers SPB
Day 12	Interpret line plots 790
Day 13	Volume of rectangular prisms made of unit cubes: word problems QMA
Day 14	Add, subtract, multiply, and divide fractions and mixed numbers: word problems APD
Day 15	Divide by decimals without adding zeros RTS



#### Days 16-20

Day	IXL skills
Day 16	Identify mistakes involving the order of operations JLJ
Day 17	Interpret bar graphs: multi-step problems DGY
Day 18	Add, subtract, multiply, and divide decimals: word problems 7SX
Day 19	Area of rectangles with fractions and mixed numbers PMV
Day 20	Graph points on a coordinate plane AST

Date

### FIND THEVALUE



In the number

1,097,651

which digit is in the thousands place?

- A. 9
- B. 5
- C. 7
- D. I



Which number represents

12 and  $\frac{9}{100}$ 

- A. I.29
- B. 120.09
- C. 129.0
- D. 12.09



Which number is one thousandth less than

4,651.325

- A. 3,651.325
- B. 4,651.225
- C. 4,551.325
- D. 4,651.324

2

In the number

107.6532

which digit is in the hundredths place?

- Δ
- B. 6
- C. 3
- D. 1



In the number

73,962,150

what is the value of the digit 7?

- A. 70 thousand
- B. 7 million
- C. 70 million
- D. 700 thousand



Which of the following numbers is greater than

5.605

- A. 5.613
- B. .5608
- C. 5.508
- D. .5606



Which number is equivalent to

5.NBT.I



- A. .060
- B. .600
- C. 6.0
- D. 0.006



What is the value of the digit 8 in the number

675.082

- A. 8 hundredths
- B. 8 hundred
- C. 8 thousandths
- D. 8 tenths



Which of the following numbers is less than

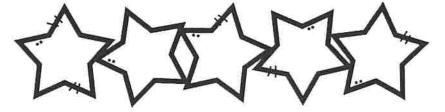
7.65

- A. 7.650
- B. 76.4
- C. 7.56
- D. 7.70



Which statement is true?

- A. 7.5 = 75
- B. 75 = .750
- C. 7.5 = 7.500
- D. .75 = 75.00



Name\_\_\_\_\_\_Date\_\_\_\_

MULTIPLYING Whole Numbers



Mr. Perino plants 15 rows of tomato plants. If there are 32 tomato plants in each row, how many plants will he have altogether?

Laura baked 8 pans of brownies. Two of the pans held 15 brownies each and six of the pans held 18 brownies each. How many brownies did Laura bake in all?

A store sells 108 different colors of yarn. They have 22 rolls of each color in stock. How many rolls of yarn does the store have in stock?

Solve the following problem.

> 398 x 102

Solve the following problem.

> 448 x 36

Solve the following problem.

> 140 x 286

Date

# DIVIDING Whole Numbers

- I. Kasey picked 540
  blueberries to sell at the
  Farmer's Market. She
  sorts her blueberries
  evenly into 9 small
  baskets. How many
  blueberries will she put in
  each basket?
- 2. The fifth grade class took a field trip to a local theater. There were 168 students. The theater had 14 seats in each row. How many rows did they use?
- 3. Mrs. Smith is putting 100 apples into crates. Each crate will hold 12 apples. How many apples will be left over after filling each crate?

- 4. Find the missing divisor.
- 5. Which of the following statements is true?
- 6. What is the quotient?

264 ÷ \_\_\_\_ = 12

- A.  $34 \div 0 = 34$ B.  $34 \div 0 = 1$
- C.  $34 \div 0 = 0$
- C. 34 ÷ 0 = 0 D. 34 ÷ 0 cannot be solved
- 7,560 ÷ 15 = \_\_\_\_

- 7. What is 890,000 divided by 100?
- A. 890
- B. 89,000 C. 89.0
- D. 8,900

8. Solve the division problem..

6/1812

9. Mrs. Crenshaw's class sold 442 tickets to a spaghetti dinner fundraiser. Each student sold the same number of tickets. If there are 26 students in the class, how many tickets did each student sell?

- 10. 372 x 34 = 12,648 is the opposite of...
- 12,648 ÷ \_\_\_\_ = \_\_\_
- II. Westmore School has 576 students. The school buses hold 48 students. Every student rides a bus to and from school. How many buses do they need?
- 12. Which of the following statements is true?
- A.  $25 \div 1 = 0$
- B. 25 ÷ I = I
- C.  $25 \div 1 = 25$
- D. 25 ÷ I cannot be solved

Date



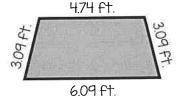
## ORE WORK WIT DECIMALS



I. Find the difference.

74.26 - 64.1 =

- 2. At a swim meet, three members of the swim team raced across the pool. Their times were 10.08 seconds, 9.57 seconds, and 9.89 seconds. What was the total of their three times?
- 3. Find the perimeter of the trapezoid.



- 4. Beginning with the number 3.675 add: I hundredths, 2 ones, and 3 tenths. What is the result?
- 5. Find the difference.
- 6. A small pack of gum costs \$.0.98. How could you find the cost of 6 packs? (Orcle all correct answers)

A. 5.995B. 5.985

- 6.94 3.69 =
- Subtract \$0.98 6 Multiply \$0.98 by six

Add \$0.98 six times

C. 6.985 D. 6.895

Divide \$0.98 by six

9. Find the quotient

- 7. Find the product.
  - $0.75 \times 2.5 =$
- house was 72.0 degrees
  Fahrenheit. The
  temperature in Ben's car
  on a hot summer day was
  102.2 degrees. How much
  hotter was Ben's car than
  his house?
- 0.5I ÷ 3 =

- 10. A recipe for brownies requires 1.75 cups of milk, 0.25 cups of oil, and 0.75 cups of water. How much liquid does the brownie recipe require?
- II. Find the area of the rectangle.

5 in.

- 12. Beginning with the number 85.720 add: 2 hundredths, I tenth, and 3 ones. What is the result?
- A. 87.823
- B. 86.923
- C. 88.840
- D. 87.930

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- I. Choose the correct order of operations.
  - A. multiply & divide from right to left
  - B. divide & multiply from right to left
  - C. multiply & divide from left to right
- 2. Choose the correct order of operations.
  - A. add & subtract from left to right
  - B. subtract & add from right to left
  - C. add & subtract from right to left
- 3. What is the first step in the order of operations?
  - A. division and multiplication
  - B. parentheses and brackets
  - C. addition and subtraction
- 4. What is the last step in the order of operations?
  - A. addition and subtraction
  - B. division and multiplication
  - C. parentheses and brackets
- 5. What is the first step in solving the expression below?

$$18 \div (6 - 2) + 4$$

- A.  $18 \div 6$
- B. 6-2
- C. 18 + 4
- 6. What is the last step in solving the expression below?

$$3 \times [(4 \times 5) - 5]$$

- A. 9-5
- B. 4×5
- $C. 3 \times 15$

7. Solve the expression.

8. Solve the expression.

9. Solve the expression.

$$[(50 \times 2) - 10] \div 5 =$$

10. Solve the expression.

II. Solve the expression.

$$(42 + 7) - (4 + 5) \times 4 =$$

12. Solve the expression.

$$(57 - 25) \div 2 + 16 \times 2 =$$

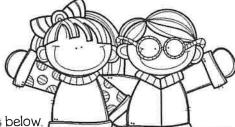
13. Solve the expression.

14. Solve the expression.

$$[(14 + 7) + (66 + 6)] + 4 = _____$$

Date

### MERICA



Directions: Match the numerical expressions with the verbal expressions below.

- 3 times the sum of 27 and 9
- 2. 6 times the difference between 71 and 41

4. Seven less than the product of 9 and 9.

- a) 3 + (27 + 9)b)  $3 \times (27 + 9)$
- a)  $(71 41) \times 6$
- a)  $36 + (3 \times 15)$
- a)  $9 \times 9 7$ b)  $(7 - 9) \times 9$

- c)  $27 + (3 \times 9)$
- b)  $6 \times (71 + 41)$ c) 71-41×6
- b)  $3 + (36 \times 15)$ c)  $3 \times (36 + 15)$

36 and 15

3. Triple the sum of

c)  $9 + (7 \times 9)$ 

- 5.  $8 \times (48 + 20)$
- 6.  $(12-6)\times 2$
- 7.  $4 + (64 \div 8)$
- 8.  $(45 \div 5) \times 2$

- a) 8 times 48 plus 20
- a) double the difference of 12 b) sum of 48 and 20 and 6
- a) quotient of 64 and 8 plus 4 b) the sum of 4, 64,
- a) double the quotient of 45 and 5

- c) 8 times the sum of 48 and 20
- b) product of 6 and c) 2 times the sum

of 12 and 6

- and 8 c) 4 times the sum of 64 and 8
- b) 2 times the sum of 45 and 5 c) the quotient of

45 and 5 minus 2

- 9.  $12 \times 60$
- 10. 59 X 16
- II. 22 X 30
- 12 93 x 12

- a)  $(10 \times 60) (2 \times 60)$ b)  $(10 \times 60) + (2 \times 60)$
- a) (60 1) X 16
- a)  $(20 \times 30) + (2 \times 30)$

- c)  $(10 \times 60) \times (2 \times 60)$
- b) 60 X (6 X 10) c) (60 X 16) - (1 X 16)
- b)  $(20 + 30) \times (2 + 30)$ c)  $(20 + 30) \times (2 + 30)$
- a)  $(90 \times 12) + (3 \times 12)$ b)  $12 \times (90 \times 3)$
- c)  $(90 = 3) \times 12$

13. Choose the correct sign.

$$(5+5) \times 12 = 5+5 \times 12$$

a) < b) > c) =

- 14. Choose the correct sign.

- a) < b) > c) =

15. Kayla has 18 bottles of bubbles. She wants to give 2 bottles to each of her 6 friends. How many bottles will she have left over? Which expression solves the problem?



b)  $(18 \div 2) + 6$ 

c)  $(18 \times 2) - 6$ 

d)  $(18 \times 2) + 6$ 



16. The library has 12 books on 4 shelves. Jesse takes away 3 books from two shelves. How many books are left? Which expression solves the problem?

a)  $(12 \times 4) - (3 \times 2)$ 

b)  $(12 \times 2) - (3 \times 4)$ 

c)  $(12 \times 3) - (4 \times 2)$ 

d)  $(12 \times 4) + (3 \times 2)$ 



Date



### Add & Subtract FRACTIONS

Read the directions in each box below. Write all answers in simplest form.

- To add the fractions  $\frac{5}{12}$  and  $\frac{3}{4}$ , what must first be done?
- a) change the fractions to improper fractions
- b) reduce the fractions to the lowest terms
- c) find a common denominator
- d) make the numerators the same

2. Find the sum.

$$\frac{1}{2} + \frac{1}{4} =$$

3. Find the difference.

$$\frac{2}{3} - \frac{1}{9} =$$

4. Find the sum.

$$2\frac{1}{8} + 6\frac{1}{2} =$$

5. Find the difference.

$$2\frac{1}{8} + 6\frac{1}{2} = |5\frac{2}{4} - 2\frac{1}{3}| = |5\frac{2}{4}| = |5\frac{2}{4}$$

6. Find the sum.

$$\frac{3}{4}$$
 +  $1\frac{7}{12}$  =

7 Find the difference.

$$3\frac{4}{10} - \frac{2}{5} =$$

- 8. Find the sum of three sixths and nine twelves.
- 9. Find the difference of six eiahths and three fourths.
- 10. Find the sum of five and five eights plus one and one fourth.
- Find the difference of three and two eights minus two and one forth.

12. Find the missing fraction.

$$4\frac{1}{9} + _{--} = 7\frac{1}{2}$$

13. Find the missing fraction.

$$6\frac{3}{4} - \underline{\phantom{0}} = 2\frac{1}{4}$$

14. Find the missing fraction.

$$--+8\frac{1}{2} = 10\frac{3}{8}$$

Date

# MULTIPLYING FRACTIONS SIMP



I. Multiply

$$\frac{4}{5} \times \frac{2}{4} =$$

2. Multiply

$$5\frac{3}{4} \times \frac{1}{3} =$$

3. Multiply

$$\frac{5}{6}$$
 x 7 =

4. Multiply

$$\frac{2}{3}$$
 x 18 =

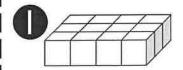
- 5. Mr. Farmer needs  $\frac{5}{5}$  of a box of nails to build one door for his horse stables. He needs to build 7 doors. How many boxes of nails will he use?
- 6. Marcy bought 8 boxes of pencils. Each box contained 10 pencils. \frac{4}{5} of the pencils were red. How many red pencils were in the boxes?
- 7. Ricky earns <sup>2</sup>/<sub>3</sub> of a dollar for every candy bar he sells. If he sells 30 candy bars, how much will he earn?

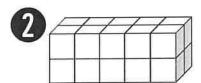
- 8. Callie uses  $\frac{2}{4}$  of a tsp. of sugar for each cup of punch she makes. If she makes 10 cups of punch for a party, how many teaspoons of sugar will she need?
- 9. The Eiffel Tower in Paris, France is 1,063 feet tall. If you took an elevator  $\frac{3}{4}$  the way up the tower, how far from the ground would you be in feet?
- 10. Evan and his family order 5 cups of soup at a restaurant. The cook used \(\frac{1}{4}\) cup of milk for each bowl. How many cups of milk did the cook use to make all 5 bowls of soup?

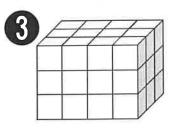
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# Name\_\_\_\_\_

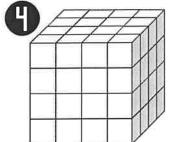
**Volume** tells the number of cubic units within a solid figure. Each cube represents one cubic unit. To find volume, count the number of cubes within the figure.

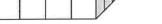




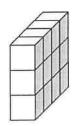


V = cubic units



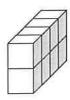




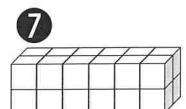


V = \_\_\_\_ cubic units





V = \_\_\_\_ cubic units



V = cubic units

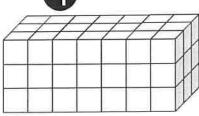
V = \_\_\_\_cubic units





V = cubic units





V = \_\_\_\_ cubic units

Measurement and Data

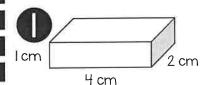
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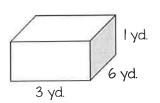
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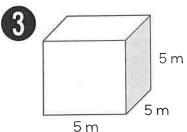
### 1011MEProblem Solving

**Volume** tells the number of cubic units within a solid figure. To find the volume of a rectangular prism, multiply the length by the width by the height  $(V = I \times w \times h)$ .



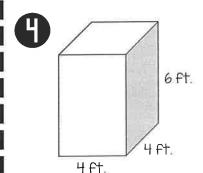
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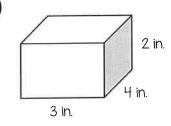


$$V = _{yd.3}$$

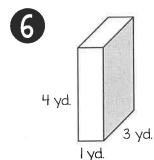
$$V = _{m^3}$$

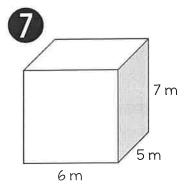




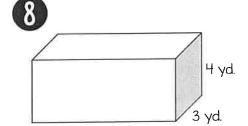


$$V = _{---}in.3$$



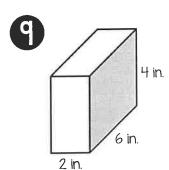


$$V = _{m_3}$$



V = yd.3

8 yd.



$$V = _{---}in.3$$